



### Curriculum Framework

Year A 2026- 2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Beech Class	What are our superpowers?	Why do puddles and rainbows exist?	How have times changed?	Where in the world are we?	How do machines help us?	What's special about the seaside?
Willow Class	How did we invent flight?	Where in the world are we?	How did life change for people in Britain from the Stone Age to the Iron Age?		Is the whole world the same?	What did the Romans do for us?
Oak Class	Why should we remember the Maya?	What journey does a raindrop take?	How has crime and punishment changed over time?	What are the benefits of trading?	Why must we protect the world's biomes?	How has local farming changed over time?
Year B 2025- 2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Beech	Why am I special?	How have toys changed over time?	What wriggles and crawls?	Where do fossils come from?	How can we travel in space?	Why do people grow plants?
Willow Class	How did life change following the Great Fire of London?	Which habitat would suit you?	What were the Greatest achievements of the Earliest civilisations?		Why do people settle?	How has Wrangle changed over time?
Oak Class	What can our solar system teach us?	Why was the Battle of Britain so significant?	What is the geography of the UK and how has it changed over time?	What makes North and South America unique places to live and explore?	Why did the Anglo-Saxons want to settle in Britain?	Why is a healthy heart important?
Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oak Class	What did the Greeks do for us?	How do the Earth's lines help us know where places are and what time it is?	Why do we need to evolve and adapt?	How do natural forces beneath our feet affect life on the surface?	Were the Vikings raiders, traders or settlers?	How does my region of the UK compare to the Campania region of Italy?