



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

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<p>1. Increased engagement in sports provision.</p> <p>2. Increased participation in competitive sports and development days.</p> <p>3. Achieving a Gold Sports Mark Award for the second year running.</p>	<ul style="list-style-type: none"> <li>• A range of clubs offered after school with high engagement in participation. Increased number (16 per club compared to 10 previously) of pupils taking up places with all sports clubs full and swimming oversubscribed with a significant waiting list. Therefore two swimming clubs were put on to support pupils.</li> <li>• Pupils enjoyed the activities and enthusiasm grew across the year. Triathlon was positively received and all pupils across the academy had a go. Pupils enjoy the opportunities to meet other schools, as well as our academy.</li> <li>• Pupils have engaged in a range of opportunities and have been able to access a level of competition. Pupils have enjoyed these opportunities and engagement in this has increased by over 60%</li> </ul>	<p>- Increased participation within clubs, offering a range of sport. School staff need lead the sessions and in school staff also lead swimming. Clubs cater for all age ranges to ensure every pupil has the opportunity to achieve and live an active life.</p> <p>Ongoing pupils enjoy participating in the sports and will develop next year, through pre-coaching the teams attending.</p> <p>- Gold sports mark awarded for the second time this year.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

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<p>Further embed lunchtime sport sessions/activities for pupils. Increase this to encourage pupils to facilitate games and activities.</p> <p>Further embed after academy activities for pupils to engage in sport with a range of opportunities led by academy staff.</p>	<p>Lunchtime supervisors / teaching staff – to support in leading the activity and encourage coaching from the older pupils within the academy.</p> <p>Pupils – will enable pupils to be more active and to meet at least 60 minutes of physical activity per day.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</p> <p>Further access and opportunity to experience a range of sports.</p> <p>Positive behaviour demonstrated by pupils at lunchtimes.</p> <p>Lunch time supervisors and TA staff access CPD to deliver high quality activities</p>	<p>£10525.20 Training and designated staff to support lunchtime activities and healthy mind opportunities.</p> <p>Further sporting opportunities for pupils.</p>
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			<p><i>opportunities for pupils across lunchtimes.</i> Older pupils to support in accessing different activities.</p>	
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<p><i>To ensure that pupils have opportunities to be competitive and further develop their experience of a range of sports and activities.</i></p>	<p><i>Pupils will have greater opportunities to attend competitive sports and development days with other pupils to experience new and different sports.</i></p> <p><i>Opportunities to interact with other schools and pupils.</i></p> <ul style="list-style-type: none"> <li>- Triathlon</li> <li>- Wrangle Show Sports day</li> <li>- Boston Sports partnership</li> </ul> <p><i>Staff – working alongside experienced sports coaches and mentors further developing expertise through CPD at the events</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Further access and opportunity to experience a range of sports and competitions.</i></p> <p><i>Pupils' ability and tactical skills improve leading to greater participation in competitive sport and increased interest in pupil interest in sports participation outside of the academy.</i></p>	<p><i>Boston Schools Sports Partnership - £2600 Competitive and opportunity package.</i></p>
<p><i>To drive the legacy of active lifestyles and PE leadership within the school</i></p>	<p><i>Pupils – gain from participation within the school games mark.</i></p> <p><i>Pupils – gain from new</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer</i></p>	<p><i>Pupils will be more active across the academy day sustaining 60 minutes</i></p>	<p><i>Boston Schools Sports Partnership - £2500 – Development and</i></p>

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	<p><i>sporting opportunities</i></p> <p>guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>of high activity. Pupils will have an understanding of healthy lifestyles and the benefits. PE leaders will further drive legacy of sports across the academy leading to increase in pupil activity and participation both within and outside of the academy.</p>	<p>training of playground leaders.</p> <p>£220 – adventurous activities for Y5 and 6 pupils.</p> <p>£468.72 – Equipment checks and needed to enable sporting opportunities.</p> <p>£620 – CPD to enable school staff to deliver swimming and PE sessions with more confidence.</p>

## Key achievements 2025-2026

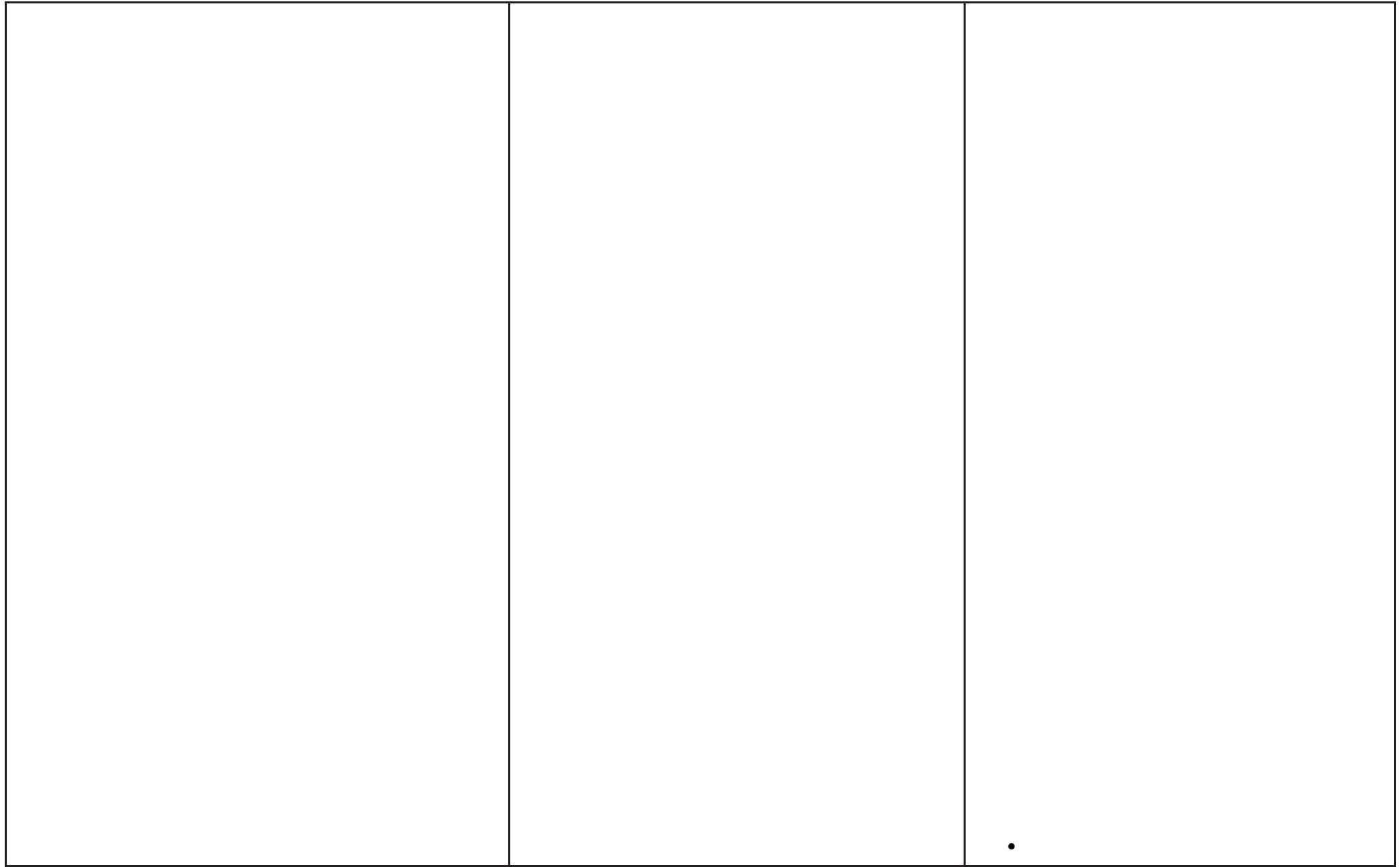
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This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		.

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<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>		
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		

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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	

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Governor:	
Date:	

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