



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Pupils are active for 60 minutes each day of which 30 minutes is in school.	Monitoring of lunchtimes and playtimes demonstrates high activity levels. Lunch time leaders and healthy mind teacher have become involved to support social skills during unstructured times supporting positive behaviour choices.	Still work to undertake supporting positive behaviour choices. Lunchtime leaders and healthy Minds Teacher to run structured activities for pupils, developing social skills and fundamental movement skills as well as embedding resilience and self-regulation.
2. To further support and develop teacher's expertise in teaching gymnastics	Using resources and videos to support teachers in delivery as well as modelling from coaches has supported teaching staff in being more confident and improving their pedagogy in this area.	Due to staffing changes this year, CPD will continue to ensure the staff are confident in teaching all aspects of PE through a specific and focused program of support.
3. Access to a range of sports in each year group	A greater range of sports was accessible to the children. Pupil voice showed that children enjoyed a greater range.	Pupils enjoyed a greater range of sports this year. Further opportunities will be developed to give access and a higher

		profile to PE and competitive sport. We will also aim to achieve the School Games Mark.
--	--	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Further embed lunchtime sport sessions/activities for pupils.</i>	<p><i>Lunchtime supervisors / teaching staff - as they need to lead the activity.</i></p> <p><i>Coaches (Girls football – November 2023 – January 2024)</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</i></p> <p><i>Further access and opportunity to experience a range of sports.</i></p> <p><i>Positive behaviour demonstrated by pupils at lunchtimes.</i></p> <p><i>Lunch time supervisors and TA staff deliver high quality active opportunities for pupils across lunchtimes.</i></p>	<p><i>£10,070.20</i></p> <p><i>Training and designated staff to support lunchtime activities and healthy mind opportunities.</i></p>

<p><i>Introduce CPD programme to further embed fundamental movements skills and physical literacy for pupils and offer more individualised CPD for staff.</i></p> <p><i>Opportunities for staff to lead and receive support and advice as they teach.</i></p>	<p><i>Pupils – ensure that pupils embed key skills and knowledge they can apply to different games and sports situations.</i></p> <p><i>Staff – greater CPD support to ensure that staff knowledge is further enhanced and built, alongside confidence in teaching the range of PE topics.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More pupils progressing in key skills and knowledge across games, dance and gymnastics supporting secondary readiness.</i></p> <p><i>Pupils embed physical literacy skills supporting resilience and self-regulation.</i></p> <p><i>Staff expertise raised across 3 areas of PE and sport further impacting high quality teaching.</i></p>	<p><i>£1562.50 for 3 teachers and 8 Teaching assistants to undertake CPD.</i></p> <p><i>£494.32 – equipment to enable pupils to participate</i></p>
<p><i>To ensure that pupils have opportunities to be competitive and further develop experience of a range of sports and activities.</i></p>	<p><i>Pupils – opportunities to attend competitive sports and development days to experience new and different sports. Opportunities to interact with other schools and children.</i></p> <p><i>Staff – working alongside experienced sports coaches and mentors further developing expertise.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Further access and opportunity to experience a range of sports and competitions.</i></p> <p><i>Pupils’ ability and tactical skills improve leading to greater participation in</i></p>	<p><i>Boston Schools Sports Partnership - £2500 Competitive and opportunity package.</i></p> <p><i>£1895 for interschool competitions and clubs to support the different sports we are trialing to provide further opportunities – archery, Knurling and Tri Golf</i></p>



		<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>competitive sport and increased interest in pupil interest in sports participation outside of the academy.</i></p>	
<p><i>To further drive the legacy of active lifestyles and PE leadership</i></p>	<p><i>Pupils – gain from participation within school games mark.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils will be more active across the academy day sustaining 60 minutes of high activity. Pupils will have an understanding of healthy lifestyles and the benefits. PE leaders will further drive legacy of sports across the academy leading to increase in pupil activity and participation both within and outside of the academy.</i></p>	<p><i>Boston Schools Sports Partnership - £2500 – Development and training of playground leaders.</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Increased engagement in after school sports provision.</li> <li>Increased participation in competitive sports and development days.</li> <li>Achieving a Gold Sports Mark Award</li> </ul>	<ul style="list-style-type: none"> <li>A range of clubs offered after school with high engagement in participation such as Tri Golf, Multisport, Multiskills, swimming, dodgeball, Kurling and Archery. Increased % of pupils taking up places with all sports clubs full and swimming oversubscribed.</li> <li>Pupils enjoyed the activities and enthusiasm grew across the year. Pupils enjoy the opportunities to meet other schools, as well as our academy.</li> <li>Pupils have engaged in a range of opportunities and have been able to access a level of competition. Pupils have enjoyed these opportunities and engagement in this has increased by over 60%</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer after school provision going into the next academic year and analyze participation.</li> <li>Further competitive opportunities for KS2 pupils. Focus on improving skills to improve our outcomes. Pupils thoroughly enjoyed the sports day and more inter house activities to be developed.</li> <li>Continue to offer a range of sports and competition.</li> </ul>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>All children have been able to access swimming lessons throughout every school year. One pupil joined later in Year 6 and did not have the opportunity to swim. High number of EHCP needs which affected the children accessing swimming opportunities – due to medical needs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>Pupils are taught a range of strokes and are becoming more confident. Children have all made progress and are able to use strokes with their confidence growing.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	<i>4 out of 7 pupils could self rescue in different water – based situations.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Pupils already access top up sessions to support their swimming through the academy.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The academy employs swimming teachers from the local area to ensure correct technique is taught and teaching staff are able to support with behaviour management and supervision. We follow a programme of the whole school swimming across the year with every child swimming for three terms. Year 6 then access top up swimming alongside this usual swimming opportunity.</p>

Signed off by:

Head Teacher:	<i>Tiffany Hebron</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tiffany Hebron (Principal)</i>
Governor:	<i>Stuart Pinchbeck (Chair of Governors)</i>
Date:	30.07.2024