



History Curriculum Drivers We want our children to be:

Knowledgeable – knowledge is shared with the children and prioritised in the teaching process.

Curious – projects allow children to explore history beyond their culture and ask questions about what has happened in the past. They will value diversity and celebrate our rich heritage and culture

Aspirational – historical figures such as Neil Armstrong and Mae Jemison show children what is possible if they passionately believe in a cause and their own ability.

Resilient – children will be challenge to take on new learning, make comparisons between periods of time and understand that they cannot always become experts straight away.

Excited – children have opportunities to throw themselves in to history! Opportunities such as visitor events and the local history studies throughout the curriculum enthuse and interest the children.

History at Wrangle Primary Academy



Sequencing of Content

The Wrangle History Overview ensures that pre-requisite knowledge is considered and linked to new learning.

A range of eras are taught across phases, giving opportunity to refine understanding of chronology.

Local history is considered.



NC Aims

- ☐ Chronology
- ☐ Continuity and change
- ☐ Cause and consequence
- ☐ Evidence and source analysis
- ☐ Making comparisons and connections
- ☐ Frame historically-valid questions
- ☐ Make links across periods of history



Subject Intent

To gain knowledge, understanding and respect about people who lived and chronological events which happened in the past.

We want them to have a passion for history to develop their sense of curiosity and the desire to embrace challenge in high quality research.



Assessment/Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Remembering information and knowledge is celebrated and is part of the Wrangle culture.