



Wrangle Curriculum Drivers We want our children to be.....

Knowledgeable – geographical knowledge is shared with the children and prioritised in the teaching. We make sure children know (and remember) where places in the world are and how to use a map to find them, this supports them in further deepening their understanding of concepts like *trade* and *migration*. We also want children to know and understand the difference between physical and human geographical features. We want our children to know how to collect, analysis and interpret geographical data.

Curious – children will ask questions about the world they live in. They will want to know how human and physical geography has been affected in their locality. Likewise, they will want to know more about the geography of other countries.

Aspirational – images, video and real-life experiences will show children the beauty of geography. The efforts of people like Greta Thunberg and David Attenborough; to improve our world will be recognised and shared. Children will be passionate about the world they live in.

Resilient – children will be challenged to take on new learning, make comparisons between different countries and understand that they cannot always be experts straight away.

Excited – children will have opportunities to experience geography first-hand. They will study our locality and attend trips to geographically significant places. Learning journeys will explore the marvel of our world!

Geography at Wrangle Primary Academy



Sequencing of Content

The Wrangle Geography Progression document ensures that pre-requisite knowledge is considered and linked to new learning.

A range of concepts are taught across phases, giving opportunity to deepen understanding throughout.

Local geography is considered.

Our locality and seasonality was heavily considered when selecting and sequencing projects that we study.



NC Aims

- ☐ Globally significant places
- ☐ Define physical and human characteristics
- ☐ Key physical and human geographical features of the world
- ☐ Spatial variation
- ☐ Change over time
- ☐ Collect, analyse, interpret and communicate geographical data
- ☐ Interpret geographical sources
- ☐ Communicate geographical understanding in a variety of ways



Subject Intent

To gain knowledge and understanding about the world in which we live and how it has evolved; how the processes of physical and human geography has played a part in this change over time.

We want them to have a passion for geography, to develop their sense of curiosity and desire to explore the world in which we live in. To understand the world and their place in it.



Assessment/Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Remembering information and knowledge is celebrated and is part of the Wrangle culture.