



MFL at Wrangle Primary Academy



MFL Curriculum Drivers

We want our children to be:

Knowledgeable – knowledge is shared with the children and prioritised in the teaching process.

Curious – teaching allows children to explore the French language and beyond, including French culture. They ask questions about France and what it is like to live there.

Aspirational – giving children the opportunity to speak another language opens doors for their future. If they can master French, this will help in secondary school when they learn new languages.

Resilient – children will be challenged to take on new learning and understand that they cannot always become experts straight away

Excited – children have opportunities to throw themselves into French! Opportunities such as visitor events will be organised to try and enthuse and interest the children. Extra-curricular clubs to further engage the children.



Sequencing of Content

Units are sequenced so that knowledge and understanding builds on previous units.

Prior learning is referenced at the start of new units so that foundations of learning are used.

Key concepts are interleaved throughout the curriculum so that they are regularly revisited.



Subject Intent

We listen, speak, read and write in MFL in Key Stage Two, this enables us to be ready for Secondary school where we will learn other languages.



Assessment/Retrieval Practice

Lots of opportunities for children to recap their learning as they progress through the units.

End of unit assessments help children to check their understanding of their French learning.

NC Aims

② understand and respond to spoken and written language from a variety of authentic sources ② speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ② can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ② discover and develop an appreciation of a range of writing in the language studied.