



PSHE at Wrangle Primary Academy



Wrangle Curriculum Drivers We want our children to be:

Knowledgeable – knowledge is shared with the children and prioritised in the teaching process. Children are informed how to make healthy choices both in and out of school; build positive relationships; be aware of their emotions; online safety; money matters; and growing and changing.

Curious – lessons give children the opportunity to ask questions and think about how they are similar and different to others.

Aspirational – Children are aware of the world and others around them. PSHE shares what children could be, how they could help and how they can be in society.

Resilient – children will be challenged to take on new learning and understand that they cannot always become experts straight away

Excited – children have opportunities to throw themselves into PSHE! Opportunities such as visitor events will be organised to try and enthuse and interest the children.



Sequencing of Content

We use Kapow to support staff with the delivery of PSHE. Units are sequenced so they build on knowledge / learning from previous phases. In EYFS we cover self-regulation, building relationships and managing self. In Key stage 1 and 2 we cover families and relationships, Health and wellbeing, safety and the changing body, citizenship and economic wellbeing.



Subject Intent

Every day we have to make choices; PSHE helps us to keep safe, live a healthy life and be a responsible member of our community



NC links

At Wrangle Primary Academy, our PSHE curriculum builds on the statutory guidance drug education, financial education, sex and relationship education and the importance of physical activity and diet for a healthy lifestyle. PSHE promotes the four fundamental British values which reflect life in modern Britain: democracy; rule of law; respect and tolerance and individual liberty.



Assessment/Retrieval Practice

The long term plan is sequenced to allow children to build on their prior knowledge. Our cycle is a two-year rolling cycle.

Staff will use retrieval questions at the start of a lesson and throughout a unit to check children's knowledge and understanding of teaching.