



### PE Curriculum Drivers

#### We want our children to be:

**Knowledgeable** – knowledge and skills are shared with the children and prioritised in the teaching process.

**Curious** – Children can try new sports and learn new skills. They can explore how people with differences compete in a range of sports. Children will learn how exercise and sports can affect their lifestyles and bodies.

**Aspirational** – giving children the opportunity to try different sports and skills, learning about sporting professionals who they can be interested in and strive to be like, such as Ross Edgeley and famous footballers.

**Resilient** – children will be challenged to take on new learning and skills, understanding that they cannot always become experts straight away

**Excited** – children have opportunities to throw themselves into PE! Opportunities such as visitor events will be organised to try and enthuse and interest the children. Extra-curricular clubs to further engage the children and competitions through the Boston Sports Partnership.

# PE at Wrangle Primary Academy



#### NC Aims

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
  - lead healthy, active lives.



#### Sequencing of Content

Units are sequenced so that knowledge and skills builds on previous units.

Prior learning is referenced at the start of new units so that foundations of learning are used.

Key concepts are interleaved throughout the curriculum so that they are regularly revisited.



#### Subject Intent

At Wrangle Primary Academy, we want our children to be active, skilled and focused athletes. We want them to be able to keep healthy and enjoy their opportunities. We want them to be good sports people.



#### Assessment/Retrieval Practice

Lots of opportunities for children to recap their learning as they progress through their learning.