



# RE at Wrangle Primary Academy



## Wrangle Curriculum Drivers We want our children to be:

**Knowledgeable** – knowledge is shared with the children and prioritised in the teaching process. Children are exposed to a range of faiths and beliefs. We follow the Lincolnshire agreed Syllabus for RE.

**Curious** – teaching allows children to explore religions, faiths and cultures. They ask questions about other faiths and religions, making comparisons of similarities and differences. Children are respectful of other faiths, cultures, religions and views.

**Aspirational** – giving children the opportunity to learn about other people's religions, beliefs and cultures may spark an interest for the future. This could be from direct teaching, discussion or visitors.

**Resilient** – children will be challenge to take on new learning and understand that they cannot always become experts straight away

**Excited** – children have opportunities to throw themselves in to RE! Opportunities such as visitor events will be organised to try enthuse and interest the children. Where possible, we will organise visits to places of worship.



## Sequencing of Content

We follow the Lincolnshire RE Syllabus. Learning is structured through a series of questions where possible. In KS1 children learn about Christianity, Islam and one other religion. In KS2 children learn about the same two core religions plus two others.

There are additional units which encourage children to think critically about the world, religion and how it can be similar or different.



## NC Aims

- Ask questions
- Explore beliefs
- Build a sense of identity and belonging.
- Develop respect
- Consider responsibilities.



## Subject Intent

RE teaches us to understand and respect different religions, beliefs, values and traditions.



## Assessment/Retrieval Practice

The syllabus is sequenced to allow children to build on their prior knowledge. Our cycle is a two-year rolling cycle which allows us to cover more areas of the syllabus in detail.

Staff will use retrieval questions at the start of a lesson and throughout a unit to check children's knowledge and understanding of teaching.