

Expressive Arts and Design

By the end of EYFS,

Creating with Materials ELG Chn at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make props and materials when role playing characters in narratives and stories

Being Imaginative and Expressive ELG Chn at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

Autumn Term

Creating with Materials

- Chn will know the name of the art/craft equipment
- Chn will know where the equipment is located and where it is to be used
- Chn will know how to correctly hold and transport equipment eg scissors, paintbrushes, glue spreaders... (modelled initially)
- Chn will know how each piece of equipment should be used safely
- Chn will know the meaning of thick and thin and how to produce lines of different thicknesses using a pencil
- Chn will know the meaning of curved, straight and wavy and how to draw different line types-curved, straight, wavy, thick and thin
- Chn will make representations of objects familiar to them
- Chn will know the name of common colours

Being Imaginative and Expressive

- Chn will know and join in with singing nursery rhymes
- Chn will know and use the actions for well-known nursery rhymes
- Chn will know how to sing along with a pre-recorded song
- Chn will know that the words of songs can tell stories and paint pictures in our minds
- Chn will know that we can move our bodies to music and begin to perform actions in time to music
- Chn will know how to invent stories when using the role play house eg mums and dads
- Chn will know how to invent stories when playing with babies and the small world toys
- Chn will know how to invent a story using a prop or an image (Modelled first and then supported)
- Chn will know how to join in with the words of a poem

<ul style="list-style-type: none"> • Chn will know that when 2 or more colours are mixed together a new colour is created • Chn will know how to show and say what they have made using a few words • Chn will use the items in the roleplay house as expected eg teapot for making tea 	
Assessment	
<ul style="list-style-type: none"> • Chn can select and use equipment safely • Chn can draw straight, wavy, thick and thin lines • Chn can name common colours • Chn can say what they have created 	<ul style="list-style-type: none"> • Chn can sing a selection of nursery rhymes • Chn are beginning to move in time with the music • Chn can invent a simple storyline using a prop as a prompt

Spring Term	
<u>Creating with Materials</u>	<u>Being Imaginative and Expressive</u>
<ul style="list-style-type: none"> • Chn will know to look carefully when drawing objects from real life • Chn will know how to mark make in clay • Chn will know how to make a pattern in clay using a range of resources • Chn will know how to fix and join using glue, tape and other fastenings • Chn will be able to talk about what they have created and through questioning explain the process 	<ul style="list-style-type: none"> • Chn will know how to sing along to a backing track • Chn will know how to sing as part of a group at the same time and same pace • Chn will know how to change the volume of their voice • Chn will know the meaning of pulse and rhythm • Chn will know how to find and keep the pulse • Chn will know the meaning of high/low pitch and may begin to recognise these sounds • Chn will know how to invent their own storyline using props and images
Assessment	
<ul style="list-style-type: none"> • Chn can say what they have created and how they made it • Chn can join items together 	<ul style="list-style-type: none"> • Chn can sing along to a backing track together as a group • Chn can find the pulse • Chn can use props to create their own stories

Summer Term

Creating with Materials

- Chn will know the meaning of collage and how to collage by selecting an appropriate colour for their task
- Chn will know how to create different textures by using different materials
- Chn will know how to talk about their creation and the process involved
- Chn will use loose parts and open ended resources to roleplay characters in stories

Being Imaginative and Expressive

- Chn will independently find the pulse of a piece of music
- Chn will perform songs together as a group
- Chn will know how to present/share their own stories with a small group