

Expressive Arts and Design

By the end of EYFS,

Creating with Materials ELG Chn at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make props and materials when role playing characters in narratives and stories

Being Imaginative and Expressive ELG Chn at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

Autumn Term

<u>Creating with Materials</u>	<u>Being Imaginative and Expressive</u>
<ul style="list-style-type: none">• Chn will know the name of the art/craft equipment• Chn will know where the equipment is located and where it is to be used• Chn will know how to correctly hold and transport equipment eg scissors, paintbrushes, glue spreaders... (modelled initially)• Chn will know how each piece of equipment should be used safely• Chn will know the meaning of thick and thin and how to produce lines of different thicknesses using a pencil• Chn will know the meaning of curved, straight and wavy and how to draw different line types-curved, straight, wavy, thick and thin• Chn will make representations of objects familiar to them• Chn will know the name of common colours	<ul style="list-style-type: none">• Chn will know and join in with singing nursery rhymes• Chn will know and use the actions for well-known nursery rhymes• Chn will know how to sing along with a pre-recorded song• Chn will know that the words of songs can tell stories and paint pictures in our minds• Chn will know that we can move our bodies to music and begin to perform actions in time to music• Chn will know how to invent stories when using the role play house eg mums and dads• Chn will know how to invent stories when playing with babies and the small world toys• Chn will know how to invent a story using a prop or an image (Modelled first and then supported)• Chn will know how to join in with the words of a poem

<ul style="list-style-type: none"> Chn will know that when 2 or more colours are mixed together a new colour is created Chn will know how to show and say what they have made using a few words Chn will use the items in the roleplay house as expected eg teapot for making tea 	
<u>Assessment</u>	
<ul style="list-style-type: none"> Chn can select and use equipment safely Chn can draw straight, wavy, thick and thin lines Chn can name common colours Chn can say what they have created 	<ul style="list-style-type: none"> Chn can sing a selection of nursery rhymes Chn are beginning to move in time with the music Chn can invent a simple storyline using a prop as a prompt

<u>Spring Term</u>	
<u>Creating with Materials</u>	<u>Being Imaginative and Expressive</u>
<ul style="list-style-type: none"> Chn will know to look carefully when drawing objects from real life Chn will know how to mark make in clay Chn will know how to make a pattern in clay using a range of resources Chn will know how to fix and join using glue, tape and other fastenings Chn will be able to talk about what they have created and through questioning explain the process 	<ul style="list-style-type: none"> Chn will know how to sing along to a backing track Chn will know how to sing as part of a group at the same time and same pace Chn will know how to change the volume of their voice Chn will know the meaning of pulse and rhythm Chn will know how to find and keep the pulse Chn will know the meaning of high/low pitch and may begin to recognise these sounds Chn will know how to invent their own storyline using props and images
<u>Assessment</u>	
<ul style="list-style-type: none"> Chn can say what they have created and how they made it Chn can join items together 	<ul style="list-style-type: none"> Chn can sing along to a backing track together as a group Chn can find the pulse Chn can use props to create their own stories

Summer Term	
Creating with Materials	Being Imaginative and Expressive
<ul style="list-style-type: none"> • Chn will know the meaning of collage and how to collage by selecting an appropriate colour for their task • Chn will know how to create different textures by using different materials • Chn will know how to talk about their creation and the process involved • Chn will use loose parts and open ended resources to roleplay characters in stories 	<ul style="list-style-type: none"> • Chn will independently find the pulse of a piece of music • Chn will perform songs together as a group • Chn will know how to present/share their own stories with a small group