

Communication and Language

By the end of EYFS,

Listening, Attention and Understanding ELG Chn at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Speaking ELG Chn at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions with modelling and support from their teacher

Autumn Term

Listening, Attention and Understanding

- Chn will know how to sit and listen for the register and the daily timetable
- Chn will know how to respond when they hear the stop signal
- Chn will know how to sit and listen to a story
- Chn will know how to listen carefully to a one step instruction and respond appropriately
- Chn will know how to stop and start on command
- Chn will know how to listen for 5 minutes, 10 minutes and build up to 15 minutes
- Chn will know how to listen to their partner and respond appropriately

Speaking

- Chn will know how to greet the adult on the gate in the morning politely
- Chn will know how to answer to their name during registration
- Chn will know how to communicate their basic needs; when they need the toilet/a drink in a polite manner
- Chn will know how to verbalise their frustration/anger/fear/jealousy...
- Chn will know how to take turns when speaking
- Chn will know how to answer and ask simple questions
- Chn will know how to invite others into their play with the support of an adult
- Chn will know how to respond to the question 'Why?'

	<ul style="list-style-type: none"> • Chn will know that the when of a sentence affects the words that we choose (past/present tense). They will begin to understand that the past tense is used for things that have already happened and that the future tense is used for things that haven't happened yet. • Chn will know and talk about similarities and differences from the past to now
<u>Assessment</u>	
<ul style="list-style-type: none"> • Chn can sit and listen for 15 minutes • Chn can listen and respond to a one step instruction • Chn can respond appropriately with their partner 	<ul style="list-style-type: none"> • Chn can communicate their basic needs • Chn can take turns when speaking • Chn can ask and answer simple questions • Chn can say how they are feeling eg scared, angry, sad

<u>Spring Term</u>	
<u>Listening, Attention and Understanding</u>	<u>Speaking</u>
<ul style="list-style-type: none"> • Chn will know how to listen to a story and make relevant comments • Chn will know how to listen during a group or whole class session and make a relevant comment • Chn will know how to listen during a group or whole class session and ask a relevant question • Chn will know how to hold a conversation with back and forth exchanges with adults and children with support (modelled) 	<ul style="list-style-type: none"> • Chn will know how to ask for help from an adult • Chn will ask children and adults questions to gain information at the right time • Chn will know how to speak in front of a group to present an idea in simple sentences • Chn will know how to verbalise the emotions of others • Chn will know how to take responsibility and apologise (conflict resolution) • Chn will know how to join in with a repetitive text • Chn will know how to repeat new vocabulary heard in stories • Chn will know how to give a reason for their thoughts (modelled)

	<ul style="list-style-type: none"> • Chn will use past, present and future tenses when speaking with support (modelled)
Assessment	
<ul style="list-style-type: none"> • Chn can listen as part of a group and make a relevant comment • Chn can listen as part of a group and ask a relevant question • Chn are beginning to have back and forth exchanges 	<ul style="list-style-type: none"> • Chn can speak in simple sentences • Chn can ask for help • Chn can say how they are feeling • Chn can take responsibility for their actions and apologise

Summer Term	
<u>Listening, Attention and Understanding</u>	<u>Speaking</u>
<ul style="list-style-type: none"> • Chn will know how to listen and respond appropriately to adults and children at all times during the day • Chn will know how to hold a conversation with back and forth exchanges with adults and children • Chn will know how to listen and ask questions to gain information and to clarify their understanding • Chn will know how to listen to a story and demonstrate their understanding through retelling and predicting 	<ul style="list-style-type: none"> • Chn will ask questions to gain information from familiar/unfamiliar adults • Chn will know how to present/share their own stories with a small group • Chn will know how to use new vocabulary in context • Chn will know how to give an explanation • Chn will know how to use conjunctions (and/but/because) to join their ideas/sentences with support • Chn will use past, present and future tense when speaking with support (modelled)