

British Values Policy

WRANGLE PRIMARY ACADEMY



UNIVERSITY OF LINCOLN

Reviewed: September 2025

Promoting Fundamental British Values Policy

Policy Statement

Wrangle Primary Academy is committed to promoting the fundamental British values as defined by the Department for Education (DfE):

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

We believe these values are essential in preparing pupils to become responsible, respectful, and active citizens who contribute positively to life in modern Britain and the wider world. These values are embedded throughout school life and form a key part of our curriculum, safeguarding practice, and community engagement.

Aims

Through the promotion of British Values, Wrangle Primary Academy aims to:

- Enable pupils to develop their self-knowledge, self-esteem, and self-confidence.
 - Encourage pupils to distinguish right from wrong and to respect the civil and criminal law of England.
 - Support pupils in accepting responsibility for their behaviour, showing initiative, and contributing positively to the lives of those around them.
 - Promote tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures.
 - Encourage respect for other people and support pupils to understand and respect democracy and the democratic process.
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Implementation

1. Democracy

- Pupils are encouraged to express their views through class discussions and votes.

- The Academy Council is elected by pupils and plays an active role in decision-making within the school.
- Opportunities for pupil voice are embedded across the curriculum and school life.

2. The Rule of Law

- School rules are created in consultation with pupils and are applied consistently.
- Pupils learn the value and reasons behind rules and laws, both in school and wider society.
- Visits from the police and other public services support pupils in understanding the importance of law and order.

3. Individual Liberty

- Pupils are supported to make independent choices within a safe and supportive environment.
- Children are given opportunities to take on challenges and responsibilities.
- Teaching emphasises rights, responsibilities, and making safe, informed decisions.

4. Mutual Respect

- Respect is a core value at Wrangle Primary Academy, embedded in rules, routines, and relationships.
- Pupils are taught to value and celebrate each other's achievements and differences.
- Respectful behaviour is consistently modelled by staff and reinforced across the school.

5. Tolerance of Different Faiths and Beliefs

- Pupils learn about different religions, cultures, and traditions through RE, PSHE, assemblies, and themed events.
- The school welcomes visitors and celebrates cultural and religious festivals to broaden pupils' understanding.
- Pupils are encouraged to engage in open discussion and ask questions in a respectful environment.

Monitoring and Evaluation

The promotion of British Values is monitored and evaluated through:

- Pupil voice activities and feedback from the Academy Council.
 - Curriculum reviews and staff discussions.
 - Governor monitoring and evaluation visits.
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Policy Lead

Mrs T Hebron – Principal

Mrs R Young – Senior Teacher

Review Cycle

This policy will be reviewed **annually** by the Headteacher and the Governing Body to ensure it remains up to date with DfE guidance and continues to reflect the ethos and practice of Wrangle Primary Academy.

Next Review Date: September 2026