

Music development plan summary

Wrangle Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Aimee Booth
Name of local music hub	Lincolnshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In our academy, music policy there is a detailed representation of the music sessions taught weekly in all key stages. This details what is taught in lesson time. Each week children access between 30 – 45 minutes of dedicated lesson time, plus assembly opportunities twice a week.

Our curriculum is informed by the model music curriculum and this is located within the music policy. The policy refers to the model music curriculum and it is structured around this.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wrangle Primary Academy, children have the opportunity to attend extra-curricular clubs, provided by a member of staff at the academy, this is at a small extra cost. There are also opportunities outside of the academy too. There are choirs linked to the local community. We also have weekly singing assemblies which are led by members of staff. .

Children at Wrangle Primary Academy have a wealth of extra-curricular clubs and activities available. In January 2025, we are attending one of the local secondary provisions to participate in a singing group with schools from the local area.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At our academy we have weekly singing assemblies and we use music themes to expose children to a wide range of genres when entering and exiting assemblies. We also have two scheduled performances a year in which the academy learn and rehearse performances. Furthermore, we also have three scheduled special assemblies a year and the children perform songs that they have learnt.

In the future

This is what Wrangle Primary Academy is planning for subsequent years.

Wrangle Primary Academy has a detailed plan of what we are intending to develop in the subsequent years to follow, this includes but is not limited to:

- Extend the extra-curricular opportunities across our academy so more children have the opportunity to learn.
- Widen our partnerships with local music providers and arrange for the children to be exposed to more live performances.



- Develop a gifted and talented group using local music providers for the school to allow gifted children the opportunity to develop their skills.
- Create an academy choir to allow more time to develop singing and performance skills.